**ABES Engineering College, Ghaziabad**

# B. Tech (First Year) Even Semester Sessional Test

**Printed Pages: 3**

**Session: 2022-2023**

**Course Code: BAS 205 Roll No.:**

**Course Name: Soft Skills Date of Exam:**

**Maximum Marks: 70 Time: 2hrs.**

**Instructions:**

1. **Attempt All sections.**
2. **If require any missing data, then choose suitably.**

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| **Q. No.** | **Question** | **Marks** | **CO** | **KL** | **PI** |
| **Section-A Total Marks: 5\*2 =10**  **Section-A** | | | | | |
| **1** | **Attempt ALL Parts** |  | | | |
| **a)** | Write the synonyms of:  Feeble  Insipid | 2 | CO1 | K1 | 10.1.2 |
| **b)** | Define Compounding with appropriate examples. | 2 | CO1 | K1 | 10.2.2 |
| **c)** | Describe Appreciative Listening. | 2 | CO2 | K1 | 10.2.2 |
| **d)** | State three levels of stress. | 2 | CO2 | K1 | 9.2.1 |
| **e)** | Why is clarity considered important in the process of effective writing? | 2 | CO3 | K2 | 9.2.4 |
| **Section-B Total Marks : 3\*5 = 15** | | | | | |
| **2** | **Attempt ANY ONE part from the following** |  | | | |
| **a)** | Fill in the blanks with the correct form of the verb given in the bracket:   1. Mr Simon, the great painter and philanthropist, \_\_\_\_ arrived. (has/have) 2. Bread and butter \_\_\_ his daily food. (is/are) 3. Yusuf and Rahul \_\_\_\_ gone to the school fair. (have/has) 4. Slow and steady \_\_\_\_ the race. (win/wins) 5. The players \_\_\_ preparing for the big game tonight. (were/was) 6. The jury \_\_\_\_ unanimous in their decision. (was/were) 7. The little boy \_\_\_\_\_\_\_ mangoes. (like/likes) 8. The teachers \_\_\_\_\_\_\_\_ asked to attend a conference today. (were/was) 9. I \_\_\_\_\_\_\_ it is good for you. (thinks/think) 10. Neenu and Anu \_\_\_\_\_ twins. (are/is) | 5 | CO1 | K2 | 10.1.2 |
| **b)** | Explain Lexical and Functional words with the help of examples. | 2.5+2.5 | CO1 | K2 | 10.1.2 |
| **3** | **Attempt ANY ONE part from the following** |  | | | |
| **a)** | With the help of suitable flow chart explain the process of Listening. | 5 | CO2 | K2 | 10.1.3 10.2.2 |
| **b)** | Differentiate between Active and Passive Listening. | 5 | CO2 | K2 | 10.2.2 |
| **4** | **Attempt ANY ONE part from the following** |  | | | |
| **a)** | Explain the various components of effective notetaking? | 5 | CO3 | K2 | 9.2.3 |
| **b)** | “Good writing is supposed to evoke sensation in the reader – not the fact that it is raining, but the feeling of being rained upon.” In the light of given statement explain the central components of a paragraph. | 5 | CO3 | K2 | 9.2.4 |
| **Section-C Total Marks: 5\*9 = 45** | | | | | |
| **5** | **Attempt ANY ONE part from the following** |  | | | |
| **a)** | “Words have energy and power with the ability to help, to heal, to hinder, to hurt, to harm, to humiliate and to humble.” Explain the process involved in word formation with the help of suitable examples. | 9 | CO1 | K3 | 10.1.2 |
| **b)** | Write down the between Prefix and Suffix giving five examples. | 9 | CO1 | K3 | 10.1.2 |
| **6** | **Attempt ANY ONE part from the following** |  | | | |
| **a)** | Spot the error and explain the rules of Subject-Verb Agreement.   1. The Department (1) / assured us that (2) / a series of seminars (3) / were to be arranged. (4)  / No Error (5) 2. A great many (1) / students has (2) / been declared (3) / successful. (4)  / No Error (5) 3. The Manager says that (1) / there is (2) / many important details (3) / to attend before this gets launched. (4)  / No Error (5) 4. This news were (1) / broadcast (2) / all over the world (3) / from ABC Radio. (4)  / No Error (5) 5. The United States (1) / of America (2) / are the richest (3) / country of the world. (4)  / No Error (5) 6. More than one (1) / student have (2) / taken the interview (3) / for this company. (4)  / No Error (5) 7. Everybody (1) / among (2) / your friends (3) / like playing. (4)  / No Error (5) 8. Three-fourths of (1) / the land (2) / have been (3) / ploughed. (4)  / No Error (5) 9. One of the issues (1) / which was (2) / discussed at the meeting (3) / was raised by him. (4)  / No Error (5) | 4.5+4.5 | CO1 | K2 | 10.1.3 |
| **b)** | Write down the meaning of following Homophones and make sentences using the given words:   1. Canon, cannon. 2. Cite, sight. 3. Creak, creek. 4. Hole, whole. 5. Incite, insight. | 4.5+4.5 | CO1 | K2 | 10.1.3 |
| **7** | **Attempt ANY ONE part from the following** |  | | | |
| **a)** | “The most basic of all human needs is the need to understand and be understood. The best way to understand people is to listen to them.” In the light of the given statement explain the ten principles of listening. | 9 | CO2 | K2 | 10.2.2 |
| **b)** | “Speech is power. Speech is to persuade, to convert, to compel.” In the light of the given statement explain the nuances of delivery. | 9 | CO2 | K2 | 10.2.2 |
| **8** | **Attempt ANY ONE part from the following** |  | | | |
| **a)** | Enumerate the elements of good speaking with suitable examples. | 6+3 | CO2 | K2 | 9.2.1 |
| **b)** | What is a Word Stress? Explain different types of Word Stress with suitable examples. | 3+6 | CO2 | K2 | 9.2.4 |
| **9** | **Attempt ANY ONE part from the following** |  | | | |
| **a)** | **You are Asma/Ashish, the head of Creative Club of XYZ international college. Your college is going to publish the annual magazine next month. Write a notice for the notice board of your college inviting students to submit write-ups.** | 4+5 | CO3 | K2 | 9.2.4 |
| **b)** | What are the different types of paragraph writing? Explain it with suitable examples. | 4+5 | CO3 | K2 | 9.2.4 |

CO Course Outcomes mapped with respective question.

KL Bloom's knowledge Level (K1, K2, K3, K4, K5, K6)

K1- Remember, K2- Understand, K3-Apply, K4- Analyze, K5: Evaluate, K6- Create